

Indiana College Readiness Report

2012 High School Graduates M S D Wayne Township



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	255	222	87%
Core 40	572	291	51%
General	142	32	23%
High School Graduation Waiver Status			
Graduated with Waiver	162	57	35%
Graduated without Waiver	807	488	60%
Advanced Placement Status			
Took and Passed an AP Test	95	80	84%
Took but Did Not Pass an AP Test	180	151	84%
Did Not Take an AP Test	694	314	45%
21st Century Scholar Status			
21st Century Scholar	202	155	77%
Non 21st Century Scholar	767	390	51%
Socioeconomic Status			
Free or Reduced Lunch	592	315	53%
Non Free or Reduced Lunch	377	230	61%
Race/Ethnicity			
White	444	216	49%
Black	344	222	65%
Hispanic	121	62	51%
Asian	18	16	89%
Other	42	29	69%
All Students	969	545	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	429	44.3%
Indiana Private College (non-profit)	61	6.3%
Indiana Private College (for-profit)	5	0.5%
Out-of-State Public College	27	2.8%
Out-of-State Private College (non-profit)	16	1.7%
Out-of-State Private College (for-profit)	5	0.5%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	424	43.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	160	37	23%	29	78%
Core 40	242	130	54%	73	56%
General	27	18	67%	9	50%
High School Graduation Waiver Status					
Graduated with Waiver	43	32	74%	14	44%
Graduated without Waiver	386	153	40%	97	63%
Advanced Placement Status					
Took and Passed an AP Test	62	7	11%	***	***
Took but Did Not Pass an AP Test	106	39	37%	***	***
Did Not Take an AP Test	261	139	53%	79	57%
21st Century Scholar Status					
21st Century Scholar	131	58	44%	39	67%
Non 21st Century Scholar	298	127	43%	72	57%
Socioeconomic Status					
Free or Reduced Lunch	258	126	49%	70	56%
Non Free or Reduced Lunch	171	59	35%	41	69%
Race/Ethnicity					
White	165	57	35%	43	75%
Black	173	93	54%	45	48%
Hispanic	56	29	52%	***	***
Asian	14	0	0%	--	--
Other	21	6	29%	***	***
All Students	429	185	43%	111	60%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	108	25%	70	65%
English/Language Arts Only	21	5%	11	52%
Both Math and English/Language Arts	56	13%	30	54%
No Remediation	244	57%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	4.9%
Indiana State University	58	13.5%
University of Southern Indiana	6	1.4%
Indiana University-Bloomington	49	11.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	110	25.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	5.1%
Ivy Tech Community College	127	29.6%
Vincennes University	34	7.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	267	62.2%
Associate Degree (two-year)	157	36.6%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	325	76%
Part-Time Students	104	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	68	16%
Business and Communication	61	14%
Education	22	5%
Health	70	16%
Science, Technology, Engineering, and Math (STEM)	82	19%
Social and Behavioral Sciences and Human Services	45	10%
Trades	27	6%
Undecided	54	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	160	2.6	23.18
Core 40	242	1.9	14.26
General	27	2.0	10.30
High School Graduation Waiver Status			
Graduated with Waiver	43	2.1	10.72
Graduated without Waiver	386	2.2	18.08
Advanced Placement Status			
Took and Passed an AP Test	62	3.0	24.77
Took but Did Not Pass an AP Test	106	2.3	19.73
Did Not Take an AP Test	261	2.0	14.61
21st Century Scholar Status			
21st Century Scholar	131	2.1	17.67
Non 21st Century Scholar	298	2.3	17.19
Socioeconomic Status			
Free or Reduced Lunch	258	2.1	15.72
Non Free or Reduced Lunch	171	2.3	19.79
Race/Ethnicity			
White	165	2.3	19.85
Black	173	2.0	15.01
Hispanic	56	2.4	15.50
Asian	14	3.3	29.93
Other	21	2.0	13.29
All Students	429	2.2	17.34

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	160	130	81%
Core 40	242	131	54%
General	27	13	48%
High School Graduation Waiver Status			
Graduated with Waiver	43	22	51%
Graduated without Waiver	386	252	65%
Advanced Placement Status			
Took and Passed an AP Test	62	58	94%
Took but Did Not Pass an AP Test	106	81	76%
Did Not Take an AP Test	261	135	52%
21st Century Scholar Status			
21st Century Scholar	131	95	73%
Non 21st Century Scholar	298	179	60%
Socioeconomic Status			
Free or Reduced Lunch	258	160	62%
Non Free or Reduced Lunch	171	114	67%
Race/Ethnicity			
White	165	112	68%
Black	173	101	58%
Hispanic	56	34	61%
Asian	14	14	100%
Other	21	13	62%
Freshman Year Remediation			
Remediation	185	100	54%
No Remediation	244	174	71%
All Students	429	274	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.